

Definition: The theory that learners can construct knowledge through experience

Constructivism

Teach through debate, out of the classroom activity, co-op learning groups and real world learning activities

Glazerfeld - 1989: Responsibility of learning should reside increasingly with the learner

Assimilating & Accomodating

Adapting experiences to your way of thinking / life experience

Instructor vs facilitator: Constructivist teaching would be led by a facilitator - facilitating students to learn

Glazerfeld (1989): Sustaining motivation to learn is strongly dependent on the learners confidence

Piaget - Schemata (mental templates of how to do things)